Tamil Nadu Teacher Education University

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: **HEI-P-U-0483**	Name of the HEI: **Tamil Nadu Teacher Education University**	Institution Type: State
Year of Establishment: Jul 2008	Mode of Education: Dual Mode	City: Chennai	District: Chennai
Address_1: Gangaiamman Koil Street, Karapakkam	Address_2: Chennai	Pin Code: 600097
Email: registrar@tnteu.ac.in	Telephone: 044-28389040	Fax: 044-28389029	State: TAMIL NADU
Official Website of HEI: www.tnteu.ac.in	Official website for Open & Distance Learning: www.tnteu.ac.in	

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Dr.K.Gopal	Vice Chancellor Email: vc@tnteu.ac.in	Vice Chancellor Mobile: 9363426448
Phone (Office): 04428389021	Phone (Residence): 0	Highest Education Qualification: IAS	Experience: 25

Registrar

Name of the Registrar: K.Rajasekaran	Registrar Email: registrar@tnteu.ac.in	Registrar Mobile: 9715817195
Phone (Office): 044-28389040	Phone (Residence): 044-28389040	Highest Education Qualification: Ph.D	Experience: 18

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education (CDOE) : P.Ganesan	Email Id: vc@tnteu.ac.in	Mobile No: 7010005976	
Highest Education Qualification: Ph.D	Date of Joining: 24-03-2023	Appointment Letter: View	Joining Letter: View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is establised or not : Yes

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? *
No

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s)?:- null
Reason (If No): null

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A

Score :- 3.17

Validity of NAAC :- 14-11-2027

Upload NAAC Document :- View

Year of assessment of NAAC :- 2022

Whether valid for academic session February 2025 and onwards (as on 31st October 2024) : - Yes

NIRF Ranking

Year :- 2022

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2024

Ranking :- NotApplicable

Upload NIRF Certificate :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within State

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	36393	28893	No
Administrative	1500	64842	63342	No
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	45870	41370	No
Amenities or other support facilities(Excluding toilets)	1500	8738	7238	No
Total built-up area for ODL activities	15000	155843	140843	No

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2024-25	July	Programme	2	59000.00	Success	431106188959	07-11-2024

Proposed Programmes

Sr No :-1

Name of Programme :-MASTER OF EDUCATION (NA)	
Programme to be offered in	ODL
Year	2024-25
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	B.Ed
Duration	2
Name of the Department	EDUCATION

Sr No :-2

Name of Programme :-BACHELOR OF EDUCATION (NA)	
Programme to be offered in	ODL
Year	2024-25
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	EDUCATION

Additional Information

Sr No :- 1

Name of Programme :- Education/Teachers Training - MASTER OF EDUCATION (NA)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	20-03-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	24-10-2024
Regulatory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	16
No. of Batch passed	16
Applied Student Intake	500

Sr No :- 2

Name of Programme :- Education/Teachers Training - BACHELOR OF EDUCATION (NA)

Year	2024-25
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	20-03-2023
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	23-10-2024
Regulatory bodies approval upload	View
Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration*	Yes
If Yes, number of years since when being taught in conventional mode/ODL mode	16
No. of Batch passed	16
Applied Student Intake	500

Programme Compilance

Sr No :- 1

Name of Programme :- MASTER OF EDUCATION (NA)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	55000
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	4

Sr No :- 2

Name of Programme :- BACHELOR OF EDUCATION (NA)

Year	2024-25
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	35000
Whether any component of the Programme is offered as MOOCs	Yes
If yes, how much per cent. of the total course is being offered in a semester through the Online Learning courses/Massive open Online Courses	1

Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTER OF EDUCATION (NA)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 2

Name of Programme :- BACHELOR OF EDUCATION (NA)

Year	2024-25
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno	Name of Progrm	Other Details	
1	**BACHELOR OF EDUCATION (NA)**	Year	2024-25
		Date of Approval of PPR	20-03-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	PSO1: develop positive attitude towards children with diverse socio-economic and cultural background. PSO2: capable of using learner-centered learning methods. PSO3: suggest solutions to overcome gender inequality PSO4: apply appropriate assessment strategies to facilitate learning. PSO5: apply ICT in teaching-learning process. PSO6: identify the school related activities. PSO7: provide solutions to major social, intellectual and environmental issues in our society and equipping themselves to meet those challenges. PSO 8: appreciates the value of Indian society based on the cultual, political and moral basis. PSO9: interprets the various psychological, sociological, philosophical principles, and practices with respect to different stages of learners. PSO10: capable to perform their multiple roles and compete in the national and international scenario. PSO11: explain the various aspects of school management and administration. PSO12: organize various instructional and student-support activities and services. PSO13: serve the society at large as global citizen. PSO14: act as an agent of modernization, social change, social cohesion, and work for protection of human rights. PSO15: forecast the learning opportunities that benefit the diverse learners.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Programme's mission & objectives	Yes
Relevance of the program with HEI's Mission and Goals	Yes
Nature of prospective target group of learners	Yes
Instructional Design	Yes
Procedure for admissions, curriculum transaction and evaluation	Yes
Requirement of the laboratory support and Library Resources	Yes
Cost estimate of the programme and the provisions	Yes
Quality assurance mechanism and expected programme outcomes	Yes

Srno	Name of Progrm	Other Details	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

Srno	Name of Progrm	Other Details	
2	**MASTER OF EDUCATION (NA)**	Year	2024-25
		Date of Approval of PPR	20-03-2023
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	PSO1: demonstrate the competencies of teacher educators. PSO2: interpret the historical, philosophical and sociological implications of education. PSO3: serve as educational psychologists and counsellors. PSO4: provide constructive feedback to restructure the elementary and secondary teacher education programmes and teacher preparation process. PSO5: capable of designing and developing curriculum and other learning resources. PSO6: demonstrate the research skills by undertaking research projects. PSO7: realize the values of learner-centered instruction. PSO8: actively participate in educational measurement and evaluation processes. PSO9: serve as educational planners, administrators, managers, supervisors and other positions in the field of education. M.Ed. Programme Perspective Courses Tool Courses Teacher Education Course Specialization: Core Course Specialization: Thematic Courses PSO10: provide solutions to educational problems. PSO11: suggest measures for effective functioning of various agencies including the regulatory bodies to enhance the quality of teacher education. PSO12: demonstrate education as a separate discipline. PSO13: develop capacity of using the information and communication technologies (ICTs) in teaching-learning process. PSO14: examine the importance of early childhood care and education. PSO15: realize the importance of education in improving the status of women and addressing their issues. PSO16: analyze the emerging trends in education for children with special needs. PSO17:recognize the skills needed to successfully complete the field internship, practicum components and dissertation works.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes

Srno	Name of Progrm	Other Details	
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes

SLM (Self Learning Material)

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
1	**MASTER OF EDUCATION (NA)**	Year	2024-25	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty
		Outline of the Syllabus	M.Ed programme is to produce higher level of manpower such as teachers, teacher educators, principals, educational planners and administrators, educational policy analysts and other kind of experts in the field of education.		Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes	Curriculum and Pedagogy:-Yes		
		Statutory bodies approval upload	View	Print Material :-Yes		
		When was it prepared	20-03-2024	Audio-Video Material :-Yes		
		Last Updated	09-10-2024	Online Material:-Yes		
		Name of the faculty who prepared SLM	P.GANESAN	Computer-based material:-		
		Designation	Director	Computer Disks:-		
		Department	Department of Education	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		Reference of Self Learning Material	Modules, video clippings/you tube videos	Preparation of Learning Material:-Yes		
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-Yes		
		SLM Url	https://www.youtube.com/watch?v=Gu4AC8Xfm0o	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
				1 Year:-Yes		
				2 Year:-No		
				3 Year:-Not Applicable		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM		
2	**BACHELOR OF EDUCATION (NA)**	Year	2024-25	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty	
		Outline of the Syllabus	The overall objective of the B.Ed programme is to produce higher level of manpower such as teachers, teacher educators, principals, educational planners and administrators, educational policy analysis and other kind of experts in the filed of education.		Percentage of SLM developed by In- House Faculty	100	
		Whether SLM approved by Statutory Authority of HEI	Yes	Curriculum and Pedagogy:-Yes			
		Statutory bodies approval upload	View	Print Material :-Yes			
		When was it prepared	28-03-2023	Audio-Video Material :-Yes			
		Last Updated	09-10-2024	Online Material:-Yes			
		Name of the faculty who prepared SLM	K.RAJASEKARAN	Computer-based material:-			
		Designation	Head	Computer Disks:-			
		Department	School of Studies	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**			
		Reference of Self Learning Material	Modules/Video clippings/you tube videos	Preparation of Learning Material:-Yes			
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-No			
		SLM Url	http://www.tnteu.ac.in/study_material.php	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**			
				1 Year:-No			
				2 Year:-Yes			
				3 Year:-Not Applicable			

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
1	Tamil Nadu Teachers Education University	Gangaiamman Koil Street	Chennai	600097	Tamil Nadu	NA	0000000000	NA	NA	0

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
1	Tamil Nadu Teachers Education University , Gangaiamman Koil Street	Chennai	600097	Tamil Nadu	Government	Tamil Nadu Teachers Education University	U.Pandian	9952143273	PhD	1

Programme Wise Information

Srno	Name of College/Institute	

Human Resources Information

Academic Staff for ODL Programmes	
Type of Staff *	No. of Staff Exclusively of ODL*
Head / Professor	1
Associate Professor	0
Assistant Professor	4

Administrative Staff for ODL Programmes	
Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	1

Administrative Staff for ODL Programmes	
Type of Staff *	Total No. of Staff Exclusively for ODL
Assistant Registrar	1
Section Officer	1
Assistants	2
Computer Operators	2
Class-IV / Mult Tasking Staff	2
Technical / Professional	0
NA	0

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty			
1	2024-25	January	EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA) EDUCATION/TEACHERS TRAINING - MASTER OF EDUCATION (NA)	**Name of faculty**	**Designation**	**Email**	
				Dr.K.Rajasekaran	Professor	9715817195	krajasekaran69@gmail.com
				Dr.P.Subramanian	Assistant Professor	9791696163	subramanitnteu@gmail.com
				Dr.M.Muthamizhselvan	Assistant Professor	9047407525	mpmuthamizh@gmail.com
2	2024-25	January	EDUCATION/TEACHERS TRAINING - MASTER OF EDUCATION (NA)	**Name of faculty**	**Designation**	**Email**	
				Dr.R.Senthil Kumar	Assistant Professor	9865641351	senthilkumar@tnteu.ac.in
				Dr.T.M.Gnanasoundari	Assistant Professor	9952489776	gnanasoundari@tnteu.ac.in

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	NA	NA	NA

Help Desk

Help Desk Address: Tamil Nadu Teachers Education University, Gangaiamman Koil Street, Karapakkam, Chennai - 600097	**Name of Contact Person:** Rajasekaran	**Designation:** Head University
Phone No: 9715817195	**Email:** registrar@tnteu.ac.in	**Contact hours for Help Desk:** 10.00 am to 5.00 pm

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-
Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-
Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-
NA

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-
NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :-
No

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-
Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-
NA

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-
Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :-View View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

- ☑ Centre for Internal Quality Assurance (CIQA) in Annexure I

- ☑ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

- ☑ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

- ☑ Human Resource and Infrastructural Requirements in Annexure-IV

- ☑ Guidelines on Programme Project Report (PPR) in Annexure-V

- ☑ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

- ☑ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

- ☑ Learner Support Centres in Annexure-VIII

- ☑ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

- ☑ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its   website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

Your application successfully submitted on 07-11-2024 under Eligible category